Towards Causal Artificial Intelligence

Elias Bareinboim

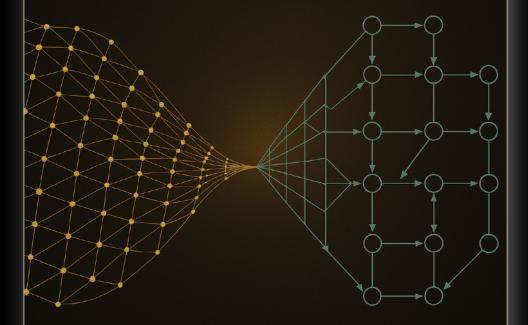
Causal Artificial Intelligence Lab Columbia University

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Uncertainty in Artificial Intelligence July, 2025

CAUSAL ARTIFICIAL INTELLIGENCE

A ROADMAP FOR BUILDING CAUSALLY INTELLIGENT SYSTEMS



ELIAS BAREINBOIM

http://causalai-book.net

- Systems are able to perform extremely well in making predictions in high-dimensional settings.
- In particular, there has been huge progress in the fields of natural language processing, computer vision, and reinforcement learning.
 - Applications are everywhere, from medicine to business, agriculture to space exploration.

• Systems are able to perform extremely well in **TechRepublic. Q = 1

making

Al and robotics are helping optimize farms to increase productivity and crop yields

the fields

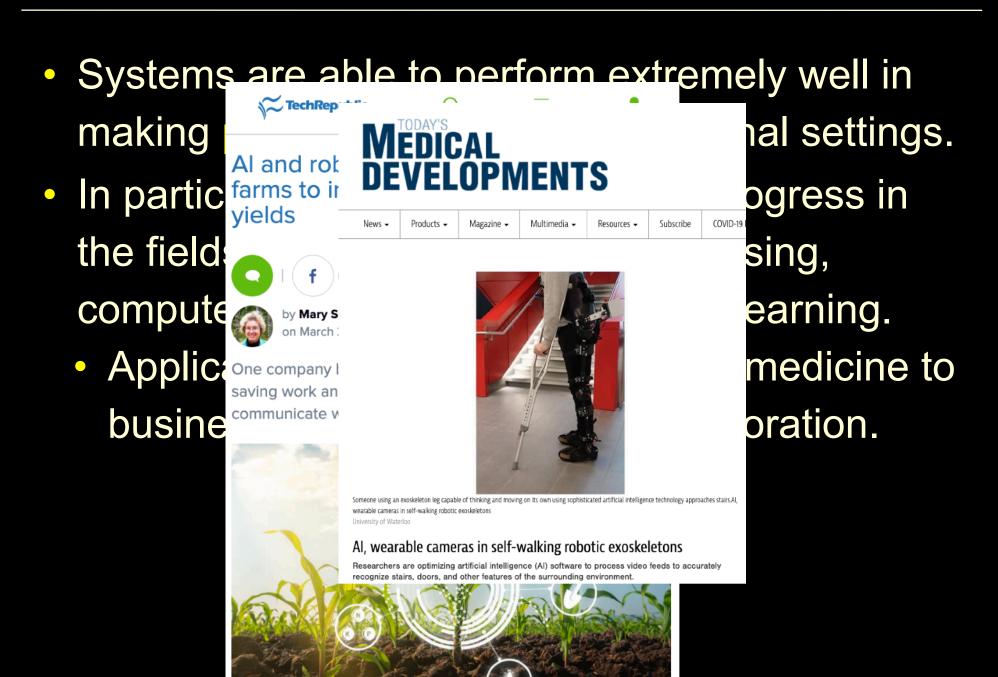


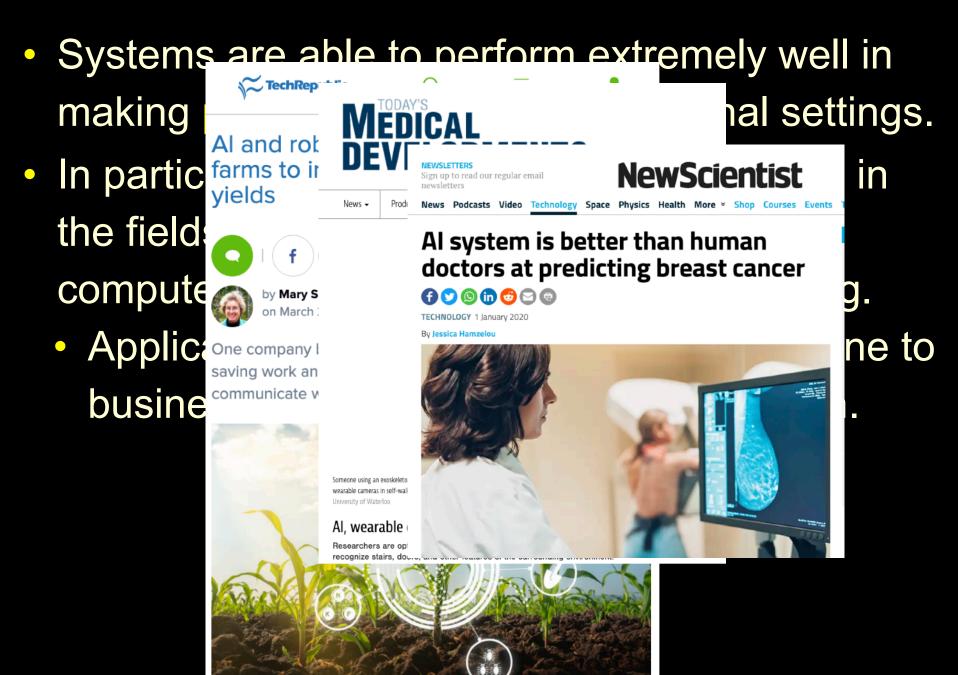
One company built an autonomous vehicle to help haul crops, saving work and time. Others use drones and sensors to communicate with farmers.

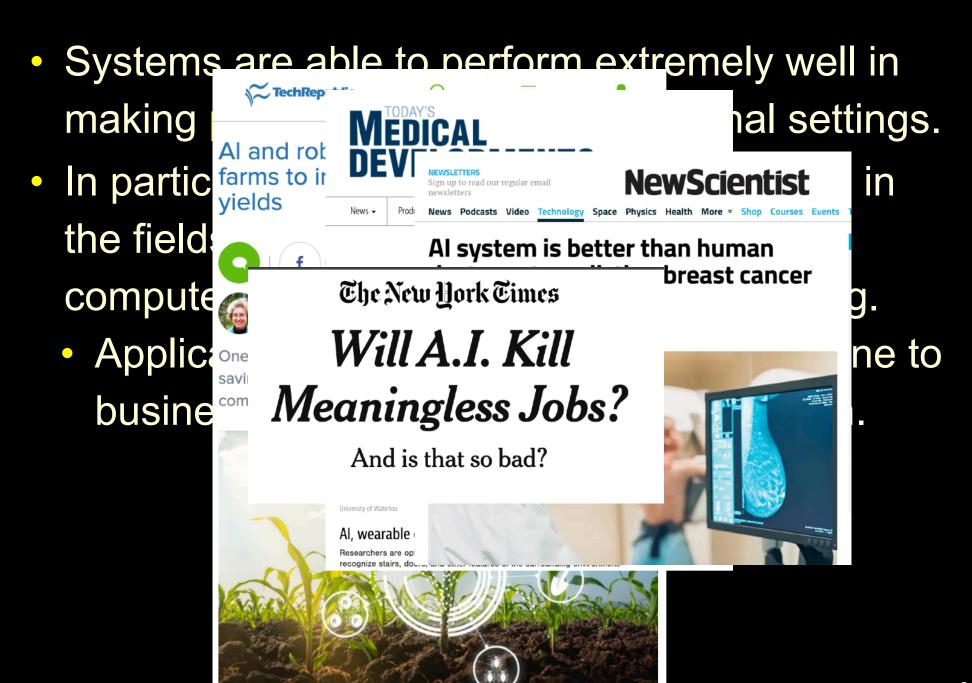
Application busine



sional settings.
e progress in cessing, ent learning. om medicine to exploration.









Does this mean we are done?

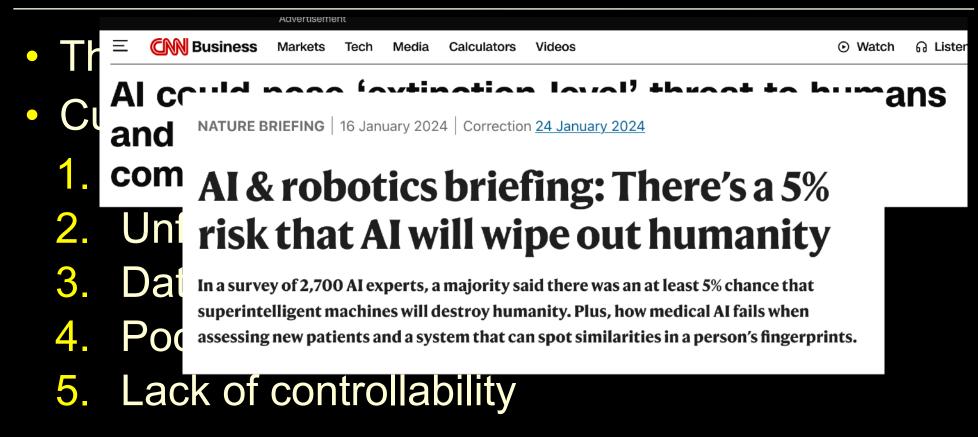


(Assuming infinite compute & data.)

If not, what is missing?

- There are still serious foundational issues.
- Current AI systems suffer from:
 - 1. Lack of explainability capabilities
 - 2. Unfair & unethical decision-making
 - 3. Data inefficiency
 - 4. Poor generalizability
 - 5. Lack of controllability
- Those are thorny, long-standing problems.

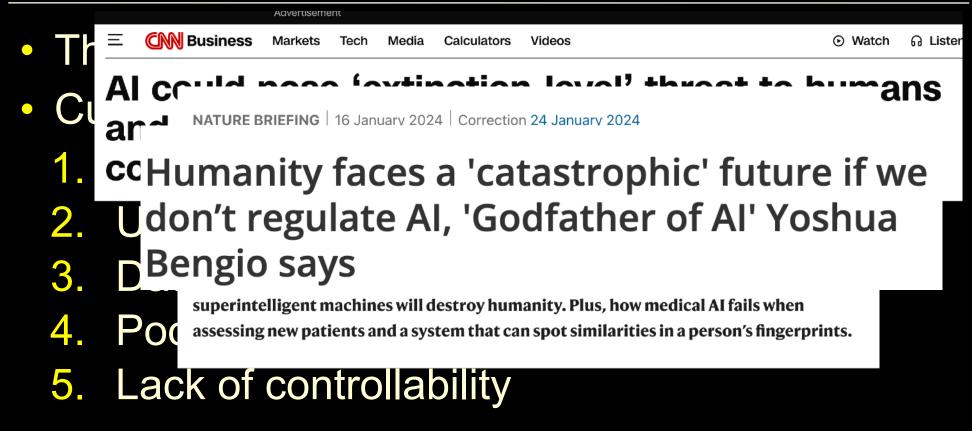
- = ©N Business Markets Tech Media Calculators Videos ⊙ Watch ର Lister
- Al could pose 'extinction-level' threat to humans and the US must intervene, State Dept.-
 - 1. commissioned report warns
 - 2. Unfair & unethical decision-making
 - 3. Data inefficiency
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- Those are thorny, long-standing problems.
- Do these problems have anything in common?

EB: At the core of these challenges is the absence of a robust causal understanding.

Towards a Science of Artificial Intelligence



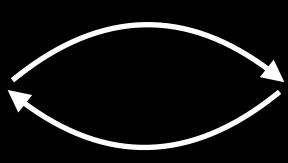
Idea: Model agent-environment

"What we want is a machine that can learn from experience." ---Alan Turing, 1947

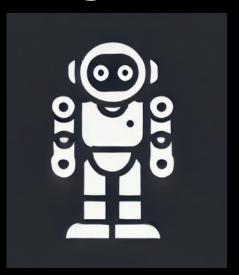
uage!

real world





agent

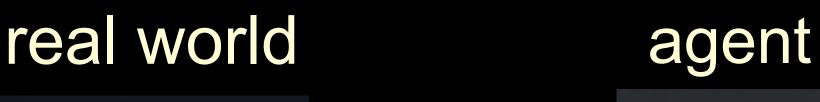


PA

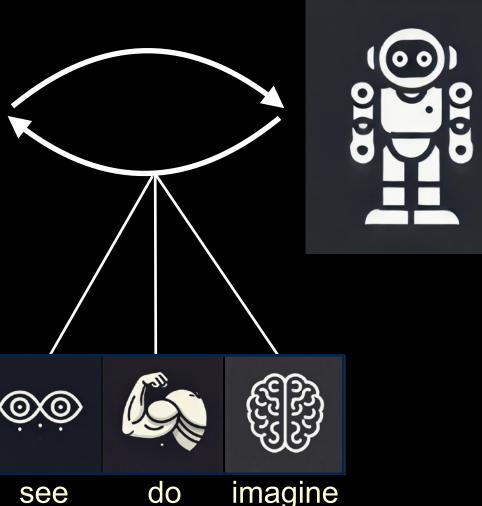
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PA E

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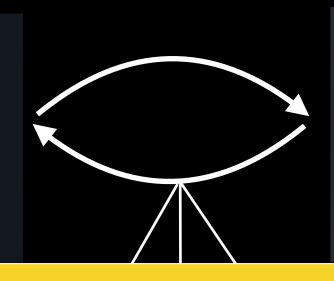
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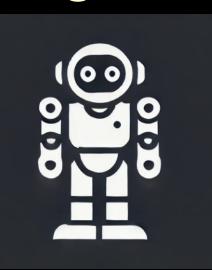
uage!

real world

agent







Pearl Causal Hierarchy

EB: unpacking Turing's 'experiencie':



see



do



Causal Model → Pearl Causal Hierarchy

[Pearl & Mackenzie, 2018; Bareinboim, Correa, Ibeling, Icard 2022]

	Level (Symbol)	Typical Activity	Typical Question	Examples
1	Associational P(y x)	Seeing ML - (Un)Supervised (Bayes Net, DTree, SVM, DNN,)	What is? How would seeing X change my belief in Y?	What does a symptom tell us about the disease?
2	Interventional P(y do(x), c)	Doing ML - Reinforcement (Causal Bayes Net, MDPs, POMDPs)	What if? What if I do X?	What if I take aspirin, will my headache be cured?
3	Counterfactual P(y _x x', y')	Imagining, Retrospection Structural Causal Mod	Why? What if I had acted differently?	Was it the aspirin that stopped my headache?

Causal Model → Pearl Causal Hierarchy

[Pearl & Mackenzie, 2018; Bareinboim, Correa, Ibeling, Icard 2022]

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	Counterfactua P(y _x x', y')	The formalization of the PCH provides a way to measure the capabilities (expressiveness) of different formalisms w.r.t. increasingly complex queries (see also causal hierarchy theorem).			

MOVING BEYOND TRADITIONAL ML

[Pearl & Mackenzie, 2018; Bareinboim et al., 2022]



Cross-layer inferences:

1



Input: (data)

Seeing



most of the available data is observational, passively collected

2



Output:

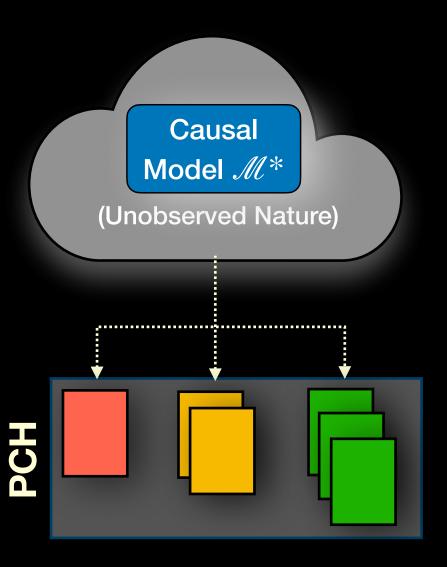
(query)

Doing

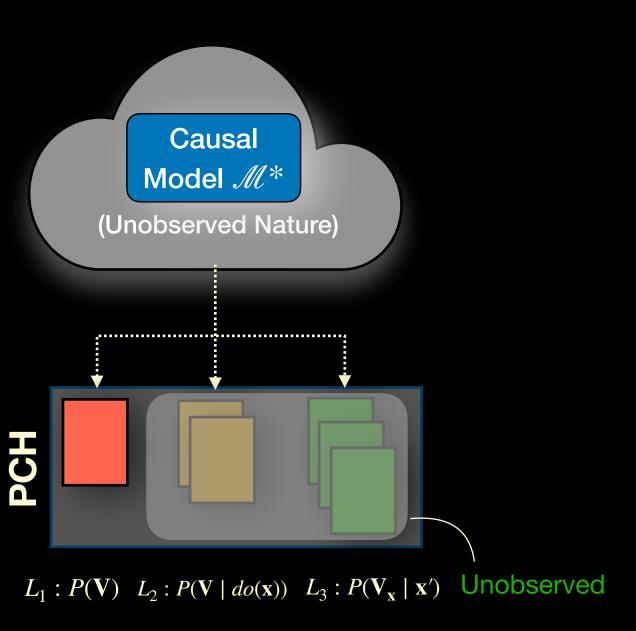
most of the inferences are about causal effects (policies, treatments, decisions)

Research Question.

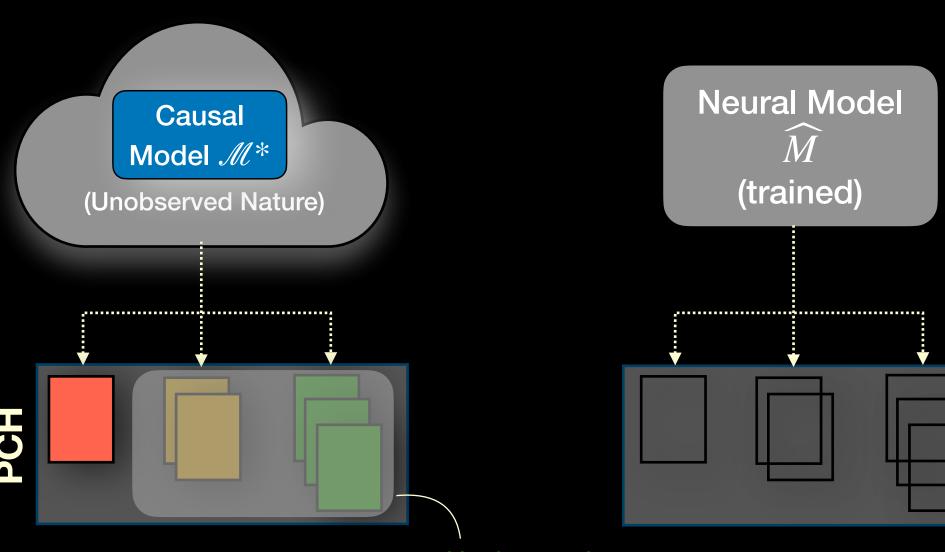
How to use the data collected from observations (layer 1) to answer questions about interventions (layer 2)?



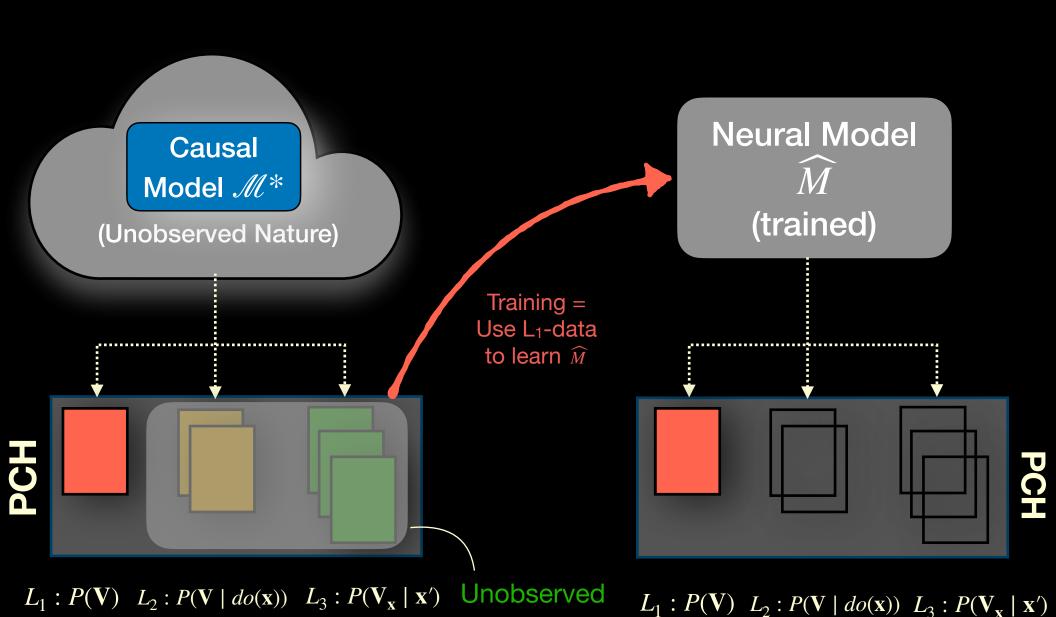
 $L_1: P(\mathbf{V}) \quad L_2: P(\mathbf{V} \mid do(\mathbf{x})) \quad L_3: P(\mathbf{V}_{\mathbf{x}} \mid \mathbf{x}')$



Observations Interventions Counterfactuals



 $L_1: P(\mathbf{V})$ $L_2: P(\mathbf{V} \mid do(\mathbf{x}))$ $L_3: P(\mathbf{V}_{\mathbf{x}} \mid \mathbf{x}')$ Unobserved



Observations Interventions Counterfactuals

 $L_1: P(\mathbf{V})$ $L_2: P(\mathbf{V} \mid do(\mathbf{x}))$ $L_3: P(\mathbf{V_x} \mid \mathbf{x'})$ Unobserved

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Causal Artificial Intelligence

Goal: Develop more general AI systems endowed with the following capabilities:

- 1. Causal Understanding & Explanations
- 2. Efficient & Precise Decision-Making
- 3. Generalizable & Robust Inferences
- 4. Causal & Counterfactual Generation
- 5. Model Learning & Discovery

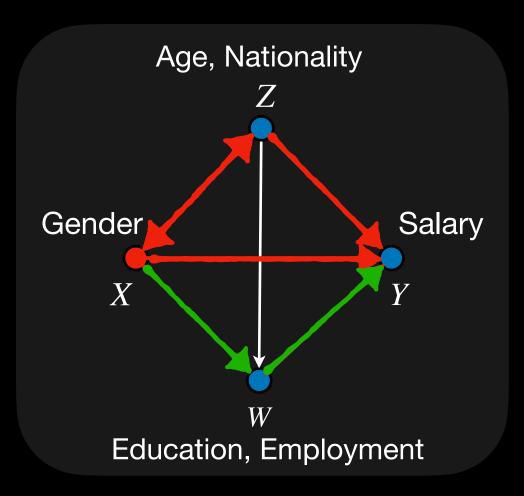
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Example 1: US Census 2018

[fairness.causalai.net]



- The data science team observes that
 TV = E[Y | male] E[Y | female]
 This disparity could be explained in different ways, i.e.,
 - (1) The salary decision is based on employee' gender: $X \rightarrow Y$.
 - (2) Decisions were based on education or employment: $X \to W \to Y$.
 - (3) Age or nationality are used to infer the person's gender: $X \leftrightarrow Z \rightarrow Y$.

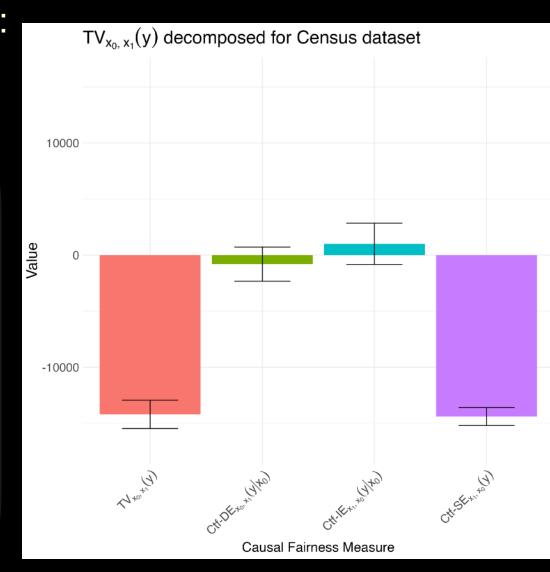
After a legal argument, the jury may be okay with Y's variations due to education, but not okay with the variations due to gender or age.

US Census 2018 — Causal Analysis

- Observed Disparity (data):
 - $TV_{x0, x1}(y) = $14,000/year$

Age, Nationality Gender Salary X Education, Employment

[fairness.causalai.net]

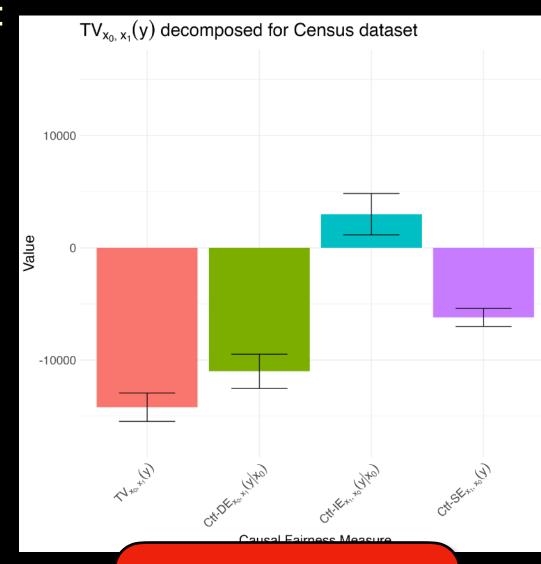


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Age, Nationality Gender Salary X Education, Employment

[fairness.causalai.net]



Example 2: College Admissions

• A university in the US admits applicants every year. The data science team is tasked with quantifying discrimination in the admission process and tracking it over time, between 2010 and 2020. The data-generating process changes over time and can be described as follows. Let X denote gender (x_0 female, x_1 male). Let Z be the age at the time of application (Z=0 under 20 years, Z=1 over 20 years), and let W denote the department of application (W=0 for arts & humanities, W=1 for sciences). Finally, let Y denote the admission decision.

$\begin{aligned} \mathbf{SCM} \ M &= \ \left< \mathcal{F}_t, P_t(U) \right> \\ X \leftarrow 1(U_X < 0.5 + 0.1 U_{XZ}) \\ Z \leftarrow 1(U_Z < 0.5 + \kappa(t) U_{XZ}) \\ W \leftarrow 1(U_W < 0.5 + \lambda(t) X) \\ Y \leftarrow 1(U_Y < 0.1 + \alpha(t) X + \beta(t) W + 0.1 Z) \\ U_{XZ} \in \{0,1\}, P(U_{XZ} = 1) = 0.5, \\ U_X, U_Z, U_W, U_Y \sim \mathbf{Unif}[0,1]. \end{aligned}$

Time Evolution $\theta_{t \to t+1}$

$$\kappa(t+1) = 0.9\kappa(t)$$

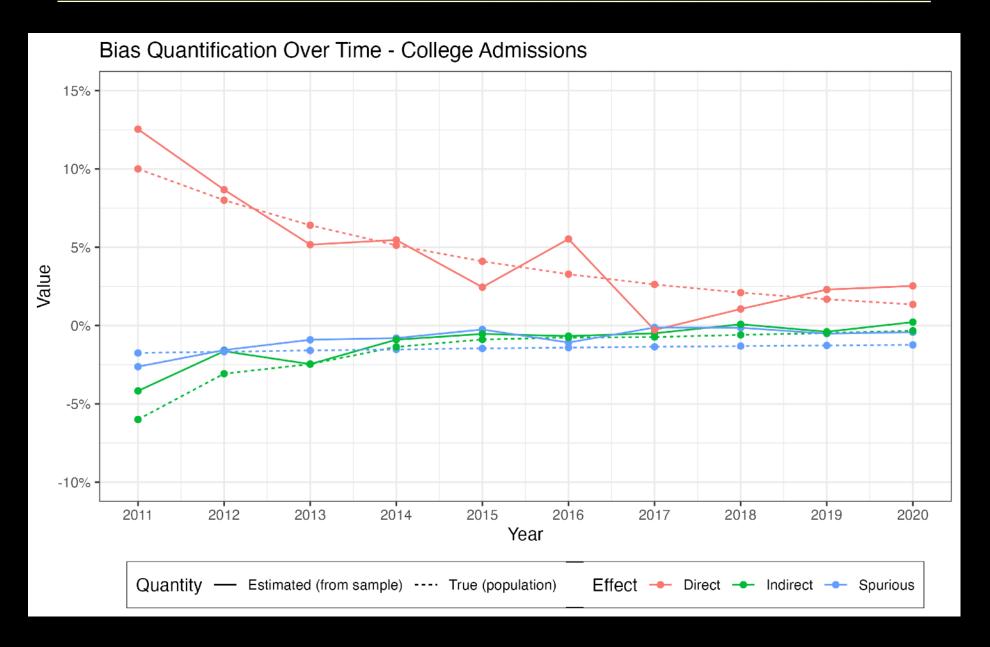
$$\lambda(t+1) = \lambda(t)(1 - \beta(t))$$

$$\beta(t+1) = \beta(t)(1 - \lambda(t))f(t),$$

$$f(t) \sim \mathbf{Unif}[0.8, 1.2]$$

$$\alpha(t+1) = 0.8\alpha(t)$$

Bias Quantification over time



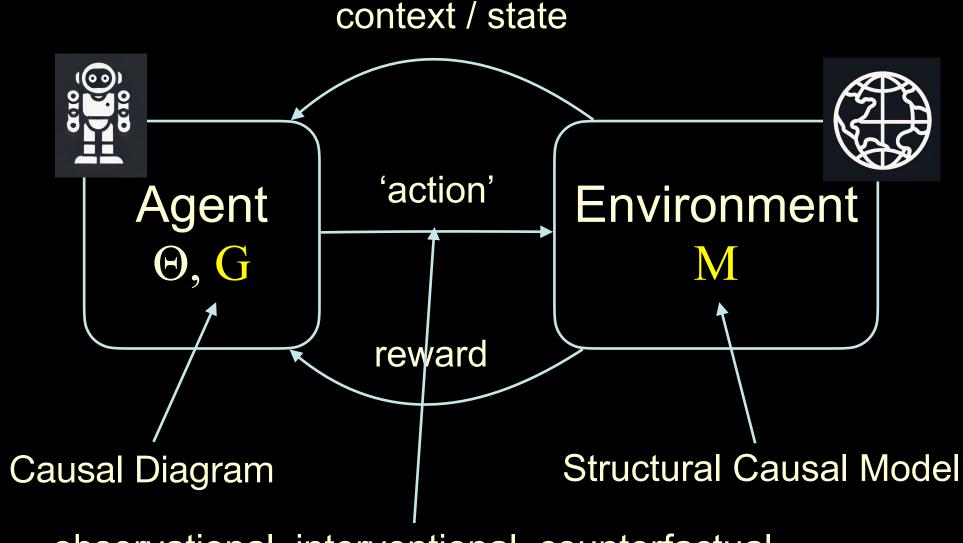
Causal Al — Desiderata

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Causal RL - Big Picture

[crl.causalai.net]



observational, interventional, counterfactual

Two key observations (RL → CRL):

- 1. The environment and the agent are tied through the pair SCM M & causal graph G.
- 2. We defined different types of "actions", or interactions, to avoid ambiguity (thr. PCH).

As formally defined by (1) the pair <M, G>, and (2) the PCH.



observational, interventional, counterfactual

CRL NEW CHALLENGES & OPPORTUNITIES (I)

[crl.causalai.net]

Task 1

(NeurIPS'19, ICML'20, NeurIPS'21, ICML'22, UAI'25)

Causal Offline to Online Learning (COOL) (generalized policy learning)

Task 1: COOL -- Cancer Dynamic Treatment Regime

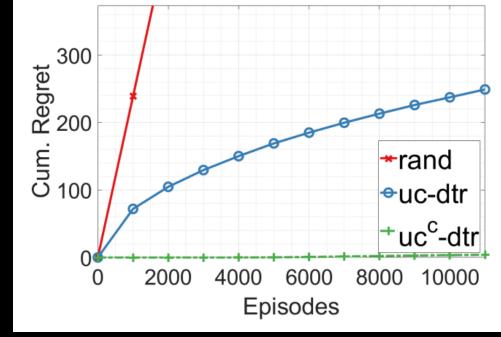
[crl.causalai.net]

- We test the survival model of the two-stage clinical trial conducted by the Cancer and Leukemia Group B. Protocol 8923 was a doubleblind, placebo controlled two-stage trial reported by (Stone et al. NEJM'95) examining the effects of infusions of granulocytemacrophage colony-stimulating factor (GM-CSF) after initial chemotherapy in patients with acute myelogenous leukemia (AML).
- Standard chemotherapy could place patients at increased risk of death due to infection or bleeding-related complications. GM-CSF administered after chemo might assist patient recovery, thus reducing the number of deaths due to such complications.
- Patients were randomized initially to GM-CSF or placebo following standard chemo. Later, patients meeting the remission criteria and consenting to further participation were offered a second randomization to one of two intensification treatments.

Task 1: COOL -- Cancer Dynamic Treatment Regime

[crl.causalai.net]

- X₁, X₂: treatment
- S₁, S₂: state
- Y: outcome
- U: unobserved confounders



CRL NEW CHALLENGES & OPPORTUNITIES (I)

[crl.causalai.net]

Task 1

(NeurlPS'19, ICML'20, NeurlPS'21, ICML'22, UAI'25)

Causal Offline to Online Learning (COOL) (generalized policy learning)

Task 2

(NeurIPS'18, AAAI'19, NeurIPS'20)

When and where to intervene?

(refining the policy space)

Task 3

(NeurIPS'15, ICML'17, AAAI'19, CleaR'22)

Counterfactual Decision-Making (changing optimization function based on intentionality, free will, and autonomy)

CRL NEW CHALLENGES & OPPORTUNITIES (II)

[crl.causalai.net]

Task 4 (PNAS'16, UAI'19, AAAI'20, NeurIPS'22, AAAI'24)

Generalizability & robustness of causal claims (transportability & structural invariances)

Task 5 (NeurlPS'17, ICML'18, NeurlPS'19, '20, '22,'23)

Learning causal model by combining observations (L₁) and experiments (L₂)

Task 6 (NeurlPS'20, '21, '24, ICLR'23)

Causal Imitation Learning

CRL NEW CHALLENGES & OPPORTUNITIES (III)

[crl.causalai.net]

Task 7

(ICLR'24)

Causally Aligned Curriculum Learning

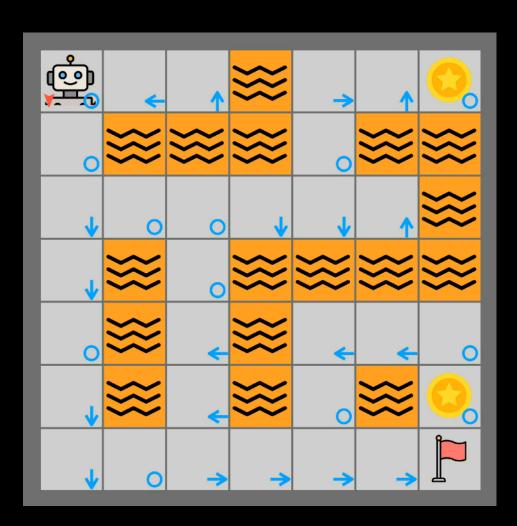
Task 8 (ICML'25)

Automatic Reward Shaping from Offline (confounded) data

Example 2: Reward Shaping

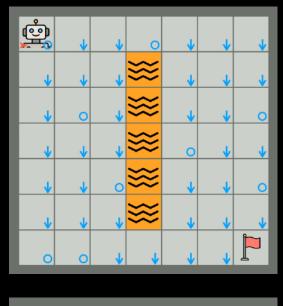
- A robot is in a maze where the walls are made of lava, which is highly lethal!
- The agent's movements are affected by the wind (indicated by blue marks in the plot), which it cannot perceive.
- How can the agent escape the maze without getting hurt?
- More broadly, how can we design a reward-shaping function that enables the agent to minimize online experimentation?

[crl.causalai.net]

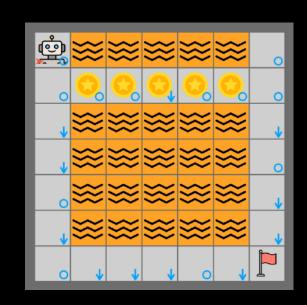


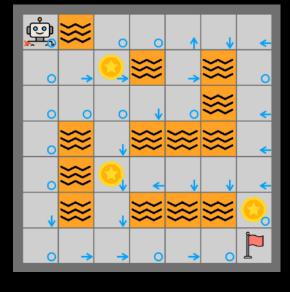
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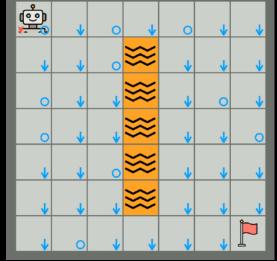
[crl.causalai.net]

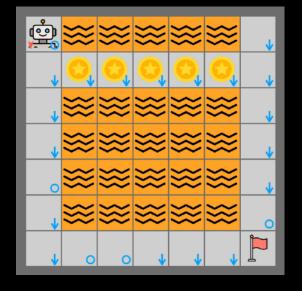


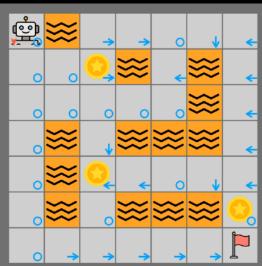
Baseline











CRL NEW CHALLENGES & OPPORTUNITIES (III)

[crl.causalai.net]

Task 7 (ICLR'24)

Causally Aligned Curriculum Learning

Task 8 (ICML'25)

Automatic Reward Shaping from Offline (confounded) data

Task 9 (TR-125)

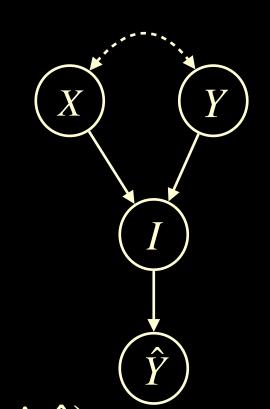
Strategic (multi-agent) settings & Causal Game Theory

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- Color X, Digit Y, Image I. $\bigcirc \ | \ 2 \ 3 \ 4 \ 5 \ 6 \ 7 \ 8 \ 9$
- Every digit has a different color, and saturation increases with the digit number.
- A classifier outputs a prediction $\hat{Y} = \hat{y}$ given a colored image.



• Why query: given a sample (x, y, i, \hat{y}) , why did the classifier predict $\hat{Y} = \hat{y}$?

Consider **standard** vs. **robust** (greyscale) classifiers \hat{Y} .

Training distribution

Shifted distribution

Standard 100% 18.1%

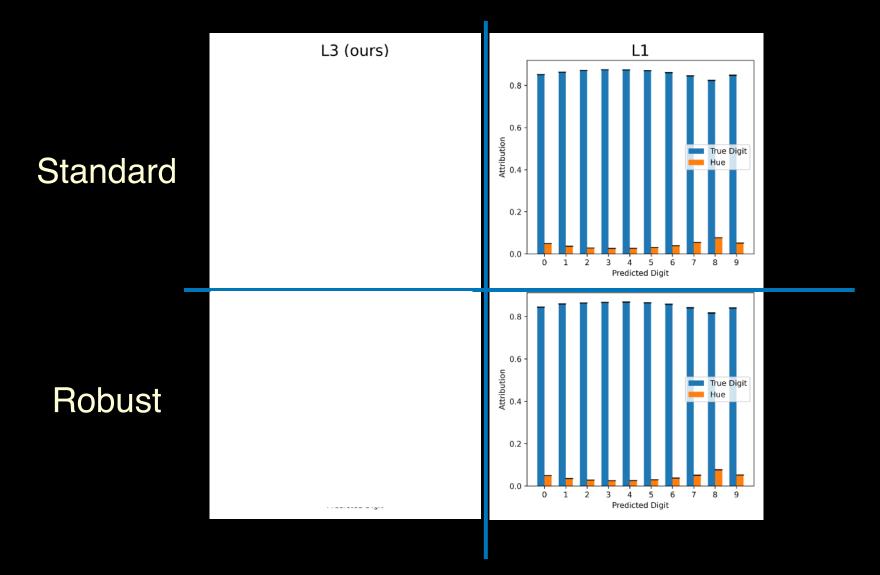
Robust 99.4% 99.4%

A good explanation (answer to the why query) should be able to:

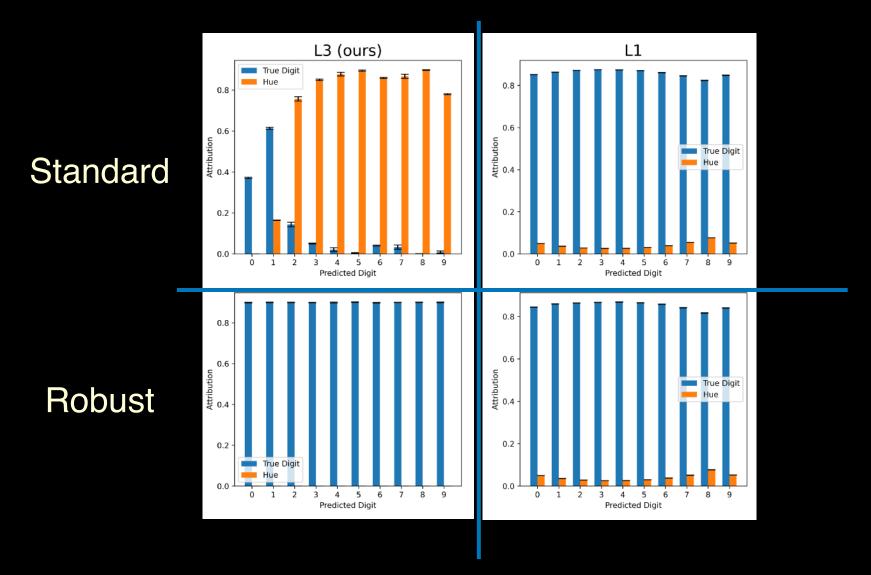
Task 1: Why the classifier predicted the digit the way it did. An explanation should distinguish **standard** and **robust** classifiers.

Task 2: Determine when variables (e.g., color X when digit Y = 0) have no effect on prediction \hat{Y} .

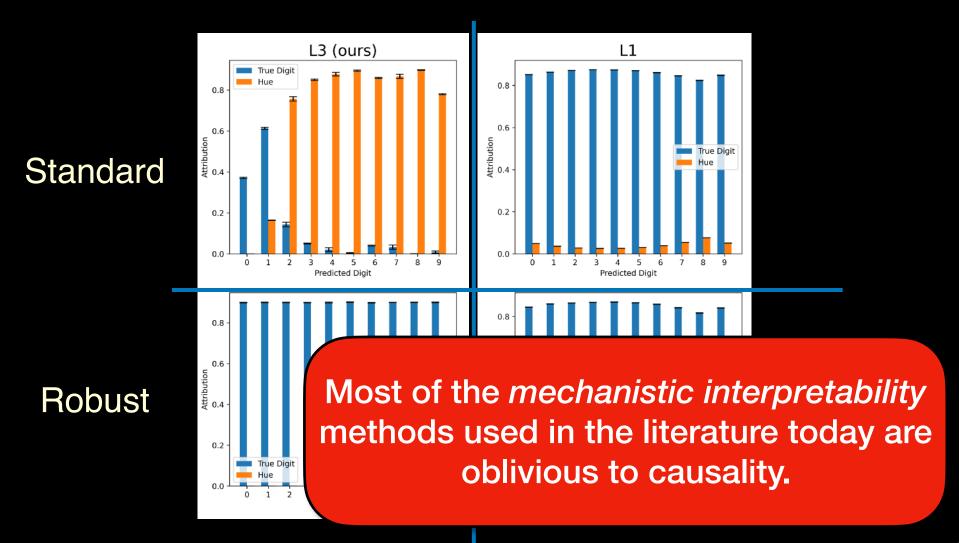
We compare the explanation methods: SHAP (L1, <u>Lundberg</u> et al., 2017) and counterfactual Shapley values (L3, **ours**).



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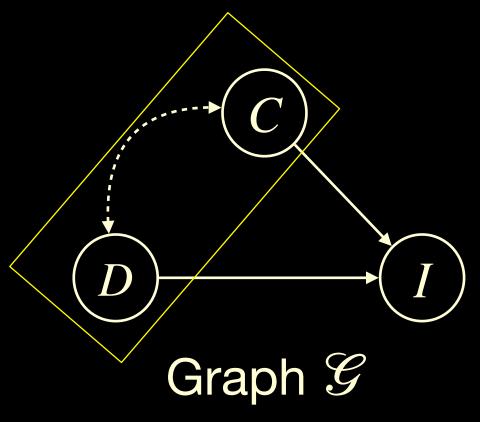
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Example 1: Generative Modeling

Colored MNIST dataset

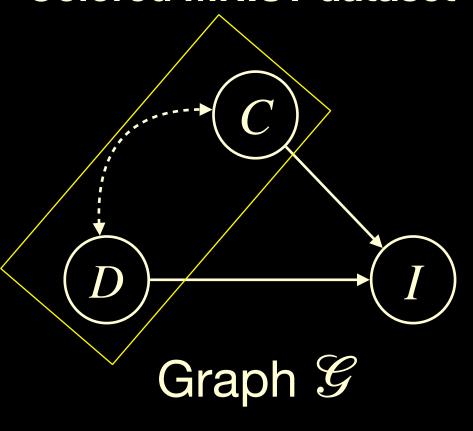


$$\mathbf{V} = \{C, D, I\}$$

- C: color, 10d one-hot
- D: digit, 10d one-hot
- I: image, $\mathbb{R}^{32\times32\times3}$

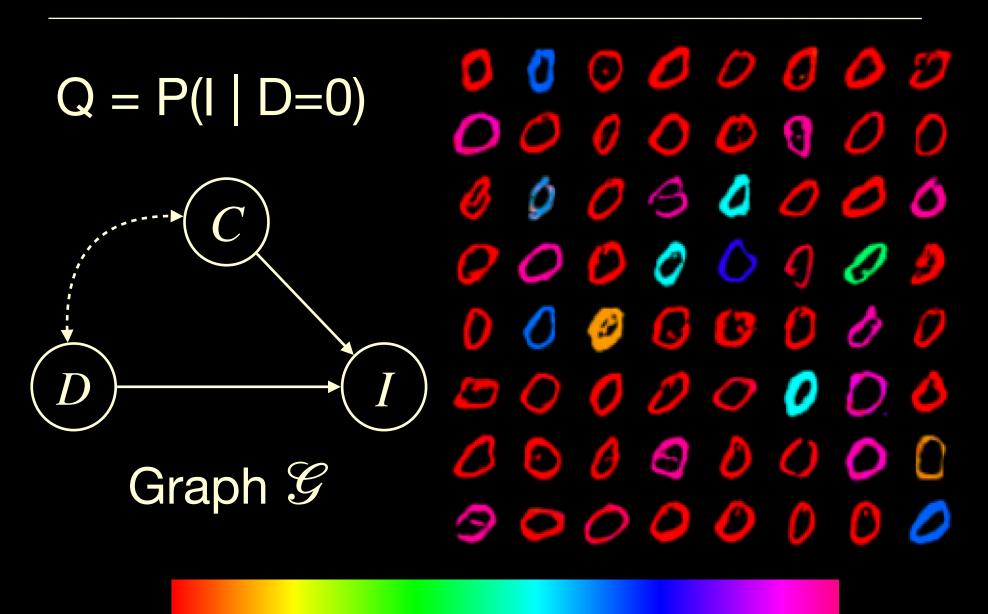
Example 1: Generative Modeling

Colored MNIST dataset





Conditional Query (L₁)



Interventional Query (L2)

00000000 $Q = P(I \mid do(D=0))$ 000000 0 🗷 🖰 🕽 🦪 🗘 🗷 O O 🐼 🔾 🤌 0 0 0 0 0 00000 Graph \mathscr{G} 000000

Counterfactual Query (L₃)

Example 2. Counterfactual Generation

What would a person look like had they been ...?

Example 2. Counterfactual Generation

What would a person look like had they been ...?

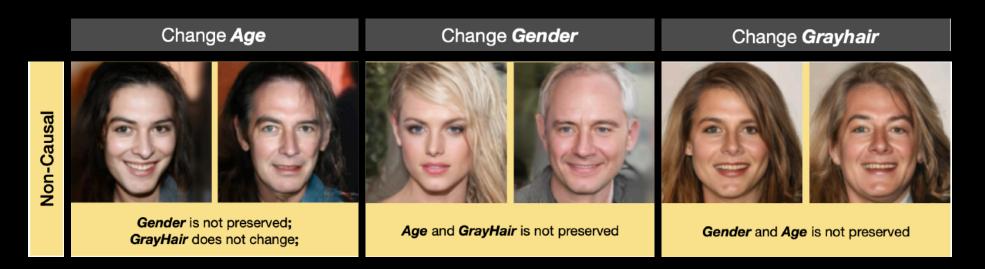
Change Age

Change Gender

Change **Grayhair**

Example 2. Counterfactual Generation

What would a person look like had they been ...?



Example 2. Counterfactual Generation Age

Gray Hair

What would a person look like had they been ...?

Change Age
Change Gender
Change Grayhair

Change Grayhair

Change Grayhair

Change Grayhair

Change Grayhair

Gender is not preserved;
GrayHair does not change;

Age and GrayHair is not preserved

Gender and Age is not preserved

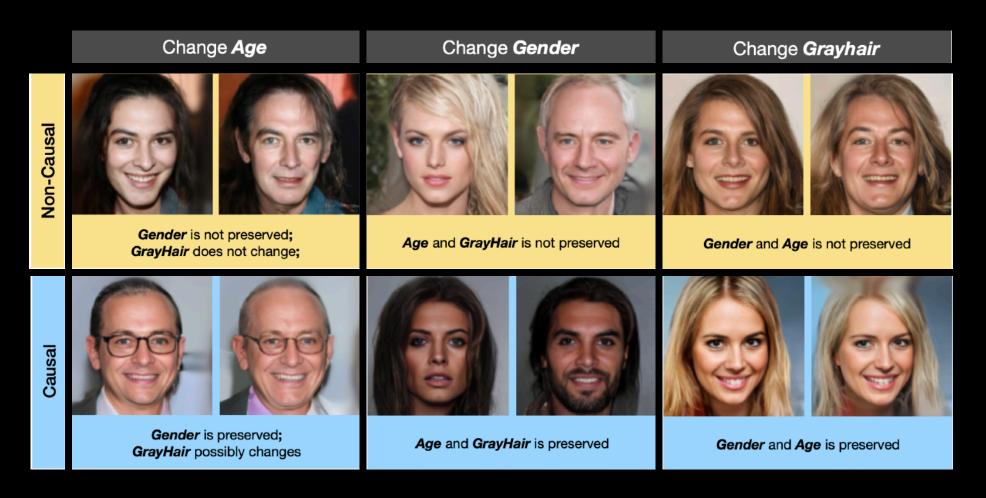
Sausal

Non-Causal

Example 2. Counterfactual Generation Age

Gray Hair

What would a person look like had they been ...?

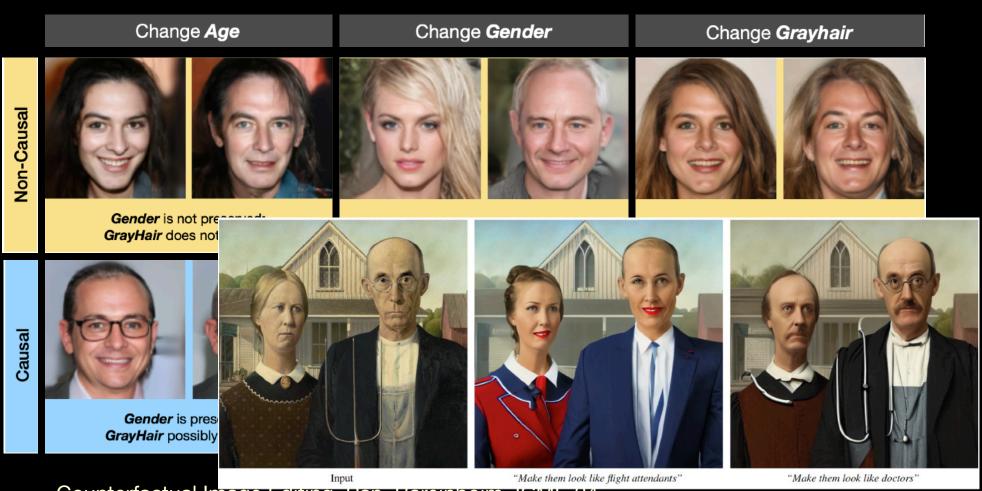


Counterfactual Image Editing, Pan, Bareinboim, ICML-24. Counterfactual Image Editing with Disentangled Causal Latent Space, Pan, Bareinboim, 2025.

Example 2. Counterfactual Generation Age

Gray Hair

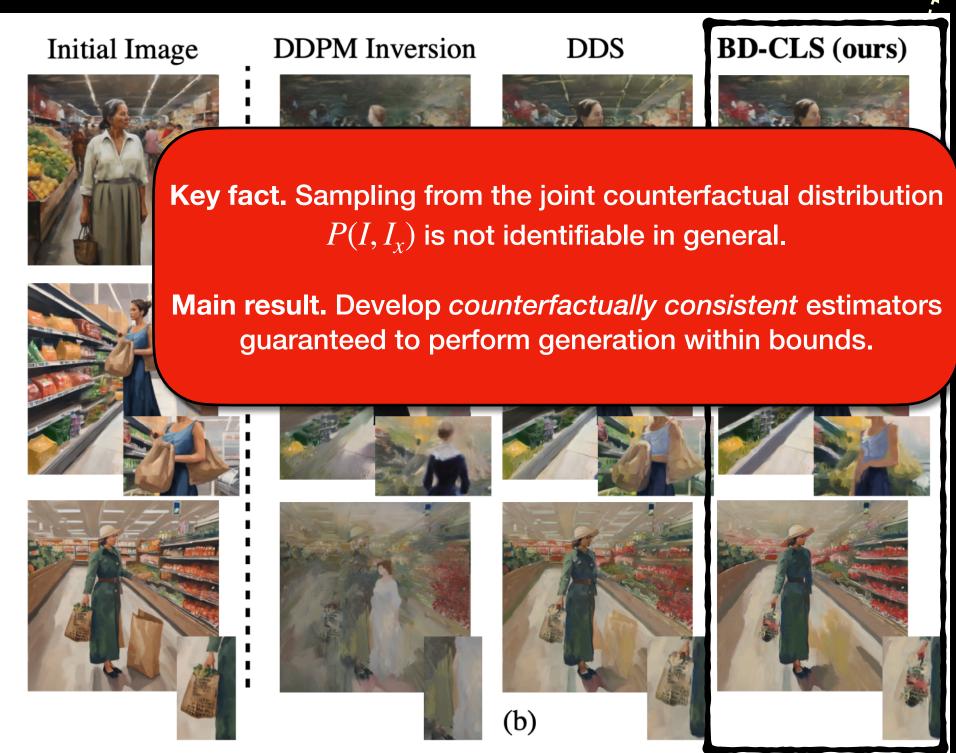
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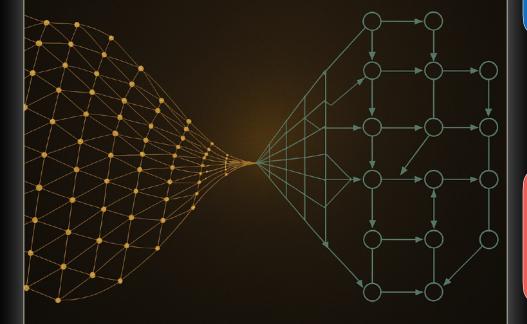
Causal Al Research Program

Develop more general & trustworthy AI systems endowed with the following capabilities:

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ELIAS BAREINBOIM

http://causalai-book.net

See also:

http://llm-observatory.org

THANK YOU, NSF, DARPA, AFOSR, ONR, NIH & CAUSAL AI LAB AND COLLABORATORS



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Adiba Ejaz (Columbia)

Inwoo Hwang (Columbia)



Kasra Jalaldoust (Columbia)

Drago Plecko (Columbia)



Kai-Zhan Lee (Columbia)

Mingxuan Li (Columbia)



Yushu Pan (Columbia)

Kevin Xia (Columbia)

Shreyas Havaldar (Columbia)



Jeffrey Wu (Columbia)

Arvind Raghavan (Columbia)

Hongshuo Yang (Columbia)

Yonghan Jung (Purdue)

Kevin Xia (Columbia)

Judea Pearl (UCLA)

Yoshua Bengio (MILA)

Carlos Cinelli (UW)

Andrew Forney (UCLA)

Duligur Ibeling (Stanford)

Thomas Icard (Stanford)

Murat Kocaoglu (Purdue)

Jin Tian (MBZUAI)

Ivan Diaz (NYU)

Sanghack Lee (SNU)

Karthikeyan Shanmugam (Google)

Juan Correa (UA Manizales)

Paul Hünermund (Copenhagen)

Junzhe Zhang (Syracuse U)









